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|  | Accomplished | Developing | Beginning |
| Works Independently | Begins task promptly and stays focused without external prompting | Begins task promptly but needs some prompting to stay on task | Needs prompting to begin task and is easily distracted |
| Teamwork | Cooperates and communicates well with partner | Cooperates with partner but prefers to work alone | Does not work well with partner, may be disruptive to partner and class |
| Completion | Assignments are completed with at least 95% accuracy | Assignments are completed with at least 75% accuracy | Assignments are completed with little to no accuracy |
| Diagrams | All of the elements are correctly illustrated in the student’s models | Most of the elements are correctly illustrated in the student’s models | Few elements are correctly illustrated. |
| Connections | Student understands and identifies locations of elements in map by correctly illustrating and elaborating information | Student understands and identifies locations of elements in map by correctly incorporating elements into illustration | Student cannot identify locations of elements in map and does not incorporate elements into illustration |
| Expertise of Information | Expertise of topic is shown with no errors and correctly identified elements of the world | Expertise of topic is shown with few errors and correctly identified elements of the world | Expertise of topic is not shown with many errors and/or incorrectly identified elements of the world |